

# Kedi – The Untroden Path

Higher Learning and Self Reliance Project for Tribal Girls



## CORE PHILOSOPHY:

Kedi Residential School provides relevant formal education along with vocational training system to tribal girl students that can prepare them to work and live in their own village. Thus to use literacy as a vehicle of social mobility and as a method for increasing market value for employment. The ability to take independent decision, develop creative thinking and desire to take personal responsibilities are the major objectives of education.

## AIMS AND OBJECTIVES:

To impart quality education to the tribal girls and help them fit into the main stream while retaining pride in their tribal heritage.

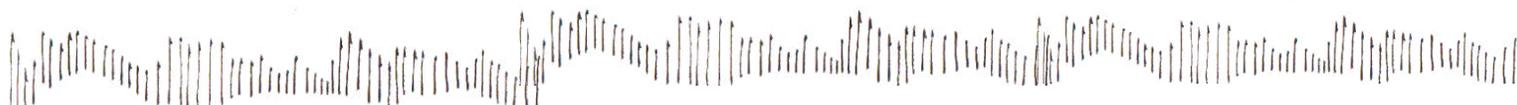
To provide education with opportunities to grow up emotionally strong, secure, capable of choosing and pursuing goals in life with vigour, creativity and responsibilities.

## SELF- RELIANCE:

Enhance vocational and life skills and help them and their families be economically self-sufficient.

## APPROACH TO TEACHING:

The teaching at Kedi allows to empower its students to think and induce self- learning. Vocational skills enhance their self-confidence, self-esteem and help develop independent personality.





### AREA PROFILE:

The Dharampur and Kaprada Talukas, are pronounced underdeveloped areas. 95% of its total population inhabits hamlets, located 3 to 5 kms away from each other. There are some Primary Schools and only 3 to 4 High Schools in the vicinity around Dharampur.

### BACKGROUND:

Even today, in the tribal communities of Dangs and Dharampur, parents are giving negligible importance to girl's education. Distantly located High Schools lead in increase number of drop outs. Hostel facilities are extremely scarce.

### VOCATIONAL SKILLS:

- Organic Farming
- Machine and Hand Embroidery
- Bed and Kitchen Accessories
- Dupatta Making
- Festival Decorations
- Gift, Envelopes and Bags
- Cutting and Stitching
- Craft and Bamboo Products
- Block Printing
- Warli Painting
- Patch Work
- Marketing
- Animal Husbandary

### ADDRESSING ISSUES:

- Along with academic education youth becomes aware about
- Health
- Sanitation
- Recycling and Environmental Care
- Gender equality
- Caste, Social Status
- Human Rights

### EDUCATIONAL TRIPS:

One trip out of state once in three years is planned to explore the students to new culture. Frequent local trips to Science City, Museums, Post Office, Dams, Power Stations, Dairy, Municipal and Governance Offices is planned to provide practical day to day knowledge.



Fun with Learning – Knowing their Rights



Alternative Interactive Teaching Methods



Experimental and Role Learning



### **WORKSHOPS AND SEMINARS:**

Map reading, Map drawings, Science and Math Projects, Demonstrations, Word games, Debates are held periodically. Reading and expressing, writing essays and stories, poetry recitation. Extra-curricular activities include art and craft, indoor and outdoor sports, self-defense, karate, music, drama, dance, yoga and self-discipline.

### **LIVING AT SCHOOL:**

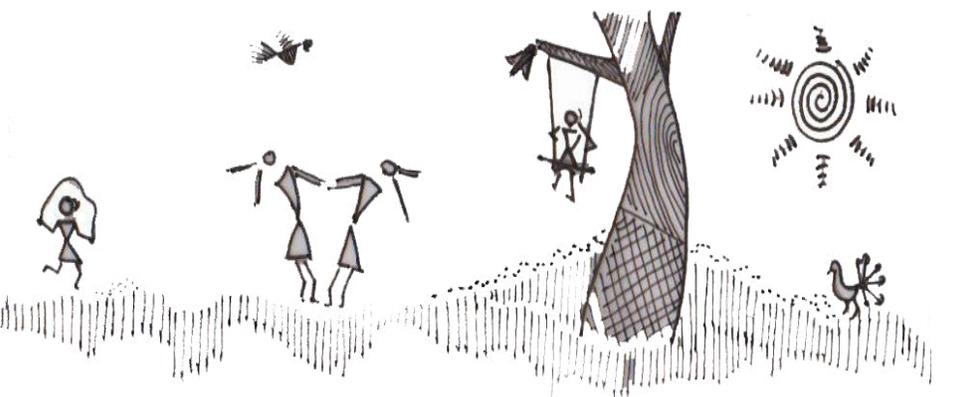
As a part of six acres' lush green campus, Kedi students experience freedom of using shades and niches for outdoor activities such as reading, playing and socializing after school hours.

### **BASIC FACILITIES:**

Classroom – exchange of ideas  
Multipurpose room – for vocational training  
Sports Ground – On campus  
Library for self-learning - Has books, magazines, documentaries, educational and recreational movies.  
Activity Room – For workshops and visual screening.  
Laboratory - Physics, Chemistry and Biology practical.  
Farmland – For organic farming.  
Gaushala – Part of animal husbandry in vocational training.  
Computer laboratory with internet connection – to connect to the world  
Boarding and Lodging – Accommodations for 100 girls.

### **FACULTIES, RESOURCE PERSONS AND VOLUNTEERS:**

We have staff of 10-12 teachers and every year we receive volunteers and guests around the globe who stay for few months and interact with the students. Our faculty design their own curriculum and explore various interactive models of teaching rather than the conventional methods.



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Kailvya Trust is compliant with Sec 80g of the IT Act and

